

Watcha Wanna Do That For



STEPS	ACTUAL FOOTWORK	CALLING SUGGESTION	DIRECTION
Section 1	Right Heel Hook Combination, Left Heel Together, Right Point, Touch		
1 - 2	Touch right heel forward. Hook right across left tapping right toe.	Heel Hook	On the spot
3 - 4	Touch right heel forward. Step back on right.	Heel Step	Back
5 - 6	Touch left heel forward. Step left beside right.	Heel Together	On the spot
7 - 8	Touch right to right side. Touch right beside left.	Point Touch	
Section 2	Weave Right, Right & Left Side Step Touches		
1 - 2	Step right to right side. Cross left behind right.	Side Behind	Right
3 - 4	Step right to right side. Cross left over right.	Side Cross	
5 - 6	Step right to right side. Touch left beside right.	Side Touch	Right
7 - 8	Step left to left side. Touch right beside left.	Side Touch	Left
Section 3	Walk Back, Hitch 1/4 Turn Left, Weave Right, Hold		
1 - 2	Walk back on right. Walk Back on left.	Back Back	Back
3 - 4	Walk back on right. Make 1/4 turn left hitching left knee.	Back Turn Hitch	Turning left
5 - 6	Cross left behind right. Step right to right side.	Behind Side	Right
7 - 8	Cross left over right. Hold.	Cross Hold	
Section 4	Rumba Box leading Right Side		
1 - 2	Step right to right side. Step left beside right.	Side Together	Right
3 - 4	Step forward on right. Hold.	Forward Hold	Forward
5 - 6	Step left to left side. Step right beside left.	Side Together	Left
7 - 8	Step back on left. Hold.	Back Hold	Back
Section 5	Steps Back with Claps, Coaster Step, Step Forward		
1 - 2	Step back on right. Hold and clap.	Back Clap	Back
3 - 4	Step back on left. Hold and clap.	Back Clap	
5 - 6	Step back on right. Step back on left.	Back Together	
7 - 8	Step forward right. Step forward left.	Right Left	Forward
5 - 6	Step back on right. Step back on left.	Back Together	Forwa

4 Wall Line Dance:- 40 Counts. Beginner Level.

Choreographed by:- Kim Ray (UK) March 2006.

Choreographed to:- 'I Fell In Love' by Carlene Carter (168 bpm) from Hindsight 20/20 (start on vocals)

Music Suggestion:- Any upbeat track.